

# Security

## Assignment 13, Friday, December 16, 2016

**Handing in your answers:** For the full story, see

<http://www.sos.cs.ru.nl/applications/courses/security2016/exercises.html>

To summarize:

- Include your name and student number **in** the document (they will be printed!), as well as the name of your teaching assistant (Hans or Joost). When working together, include **both** your names and student numbers.
- Submit one single **pdf** file – when working together, only hand in **once**.
- Hand in via Blackboard, before the deadline.

**Deadline:** Monday, January 9, 09:00 sharp!

**Goals:** After completing these exercises successfully you should be able to

- perform computations of a Diffie–Hellman key exchange
- recognize the shortcomings of the Diffie–Hellman key exchange;
- perform computations for ElGamal encryption/decryption/signatures;
- understand the dangers involved in reusing randomness.

**Marks:** You can score a total of 100 points.

1. **(25 points)** The Diffie–Hellman (DH) key exchange is used to agree on a secret key between Alice and Bob. The prime  $p = 1021$  determines the group  $\mathbb{Z}_p^* = \{1, \dots, p-1\}$  in which all operations are performed (i.e. all computations are performed modulo 1021). The following messages are exchanged:

1.  $A \longrightarrow B$  :  $p = 1021, g = 10, g^a = 93$
2.  $B \longrightarrow A$  :  $g^b = 491$

- (a) Given Alice's secret  $a = 317$ , compute the shared secret key. Show how you came to the solution.
- (b) Since the modulus is very small, one can compute the secret values. Derive Bob's secret from the exchanged messages. Feel free to use a calculator<sup>1</sup> or you can write a small program. In any case, explain your steps.
- (c) Check that Bob has the same (shared) key as Alice using the private key from (b) (by doing the DH-computation for Bob's side).
- (d) We describe a modified communication when there is a middle-man. Assume that message 1.  $A \rightarrow B$  is as showed above, but Eve captures the message and picks two random values:  $r_A = 37, r_B = 404$ . She uses these random values for the communication with Alice and Bob, respectively.
  - i. Show the *four messages*:  $A \rightarrow E(B), E(A) \rightarrow B, B \rightarrow E(A), E(B) \rightarrow A$ . Use the protocol notation as used earlier in this course.
  - ii. Compute the *established keys*  $K_{AE}, K_{BE}$  between Alice and Eve, and between Eve and Bob, respectively.

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<sup>1</sup>e.g. <https://www.wolframalpha.com>

2. **(30 points)** Consider the ElGamal public-key encryption system. For  $p = 31$ ,  $G = \mathbb{Z}_p^*$  is a multiplicative cyclic group with generator  $g = 3$ . Suppose that the secret number in the system is  $a = 17$ . You will encrypt messages and decrypt ciphertexts in this group. Describe your computations.

- (a) Determine the corresponding value  $A = g^a \in G$ .
- (b) We are going to encrypt the message “remember” (in ECB mode) using ElGamal. To map letters to integers we use the mapping  $a \mapsto 1, b \mapsto 2, \dots, z \mapsto 26$ . For the following steps, fill in each row in the table below, and explain the required computations:
  - i. For each integer block, calculate a separate ephemeral public key  $A^r$  using the following values for  $r$ : 3, 6, 9, 12, 15, 18, 21 and 24.
  - ii. For each integer block, calculate the first component  $c_1 = R = g^r$  of the ciphertext using that same sequence for  $r$ .
  - iii. Finally, for each integer block, calculate the second component  $c_2 = m \cdot A^r$  of the ciphertext.
- (c) Let’s now decrypt the ciphertext; complete the table below
  - i. For each integer block calculate the inverse of the ephemeral public key  $(A^r)^{-1} = c_1^{-a}$ . (Note:  $c_1^{-a}$  can be calculated as  $c_1^{p-1-a}$ , using Euler’s Theorem and the fact that  $\phi(p) = p - 1$ ).
  - ii. For each integer block, use the inverse  $(A^r)^{-1}$  to cancel out  $A^r$  in  $c_2$  and thus retrieve  $m = c_2 \cdot A^{-r}$ .

	r	e	m	e	m	b	e	r
Encryption								
Mapping	18	5	.	.	.	.	.	.
$r$	3	6	9	12	15	18	21	24
$A^r$	.	.	.	.	.	.	.	.
$c_1 = g^r$	.	.	.	.	.	.	.	.
$c_2 = m \cdot A^r$	.	.	.	.	.	.	.	.
Decryption of ciphertext $(c_1, c_2)$								
$(A^r)^{-1} = c_1^{-a}$	.	.	.	.	.	.	.	.
$m = c_2 \cdot A^{-r}$	.	.	.	.	.	.	.	.

3. **(30 points)** The ElGamal signature scheme.

Suppose  $G = \mathbb{Z}_p^*$  for  $p = 29$ , with generator  $g = 3$ . For the order of  $G$ , we write  $\#g = \phi(p)$ . In this exercise we will use the (otherwise completely insecure) hash function  $h(m) = m$ . Let’s assume that Alice’s secret key is  $a = 21$ . Please make sure to use the correct modulus for each step.

- (a) Determine Alice’s corresponding public key  $A$ .
- (b) Sign the message  $m = 15$  using ElGamal signatures with random value  $r = 5$ .
  - i. Verify that  $r$  and  $\#g$  are relatively prime.
  - ii. Compute  $s_1 = R = g^r \bmod p$ .
  - iii. Compute  $r^{-1} \bmod \#g$ .
  - iv. Compute  $s_2 = (h(m) - a \cdot R) \cdot r^{-1} \bmod \#g$
- (c) Verify that the signature  $(s_1, s_2)$  is correct on message  $m$  using Alice’s public key  $A$ .
  - i. Check that  $1 \leq s_1 < p$ .
  - ii. Compute  $v := s_1^{s_2} \cdot A^{s_1} \bmod p$ .

iii. Verify  $g^{h(m)} \stackrel{?}{=} v$ .

4. **(15 points)** Predictable randomness.

When using the ElGamal scheme, it is crucial that one uses a fresh random number  $r$  for each use. However, true random numbers are not that easy to obtain - in practice, they are typically generated *pseudo*-randomly, and sometimes this is done poorly. When this is done in an insecure fashion, an attacker could influence the randomness, cause a system to use the same ‘random’ value twice or even predict the randomness completely.

- (a) Consider ElGamal encryption (let  $G = \mathbb{Z}_p$  for some prime  $p$ ). What can an attacker learn if the randomness  $r$  is known, and he intercepts an ElGamal ciphertext? Show how!
- (b) Now consider ElGamal signatures. Show what an attacker can learn when the randomness  $r$  is known, and he obtains an ElGamal signature  $(s_1, s_2)$  (with the corresponding message  $m$ ). Again, show how!
- (c) Which of these scenarios has more devastating consequences? For example, consider the security of other ciphertexts and signatures for which the used randomness  $r'$  is still unknown.