

# Security

## Assignment 12, Wednesday, December 9, 2015

**Handing in your answers:** the full story, see

<http://www.sos.cs.ru.nl/applications/courses/security2015/exercises.html>

Briefly,

- submission via Blackboard (<http://blackboard.ru.nl>);
- one single pdf file;
- make sure to write all names and student numbers and the name of your teaching assistant (Brinda or Joost).

**Deadline:** Thursday, December 17, 24:00 (midnight) sharp!

**Goals:** This assignment repeats and reinforces concepts and techniques from this course. After completing these exercises successfully, you should

- have seen the risks of shared RSA moduli;
- be able to perform large RSA computations using calculators.

**Marks:** You can score a total of 100 points.

- (20 points)** We assume that Alice and Bob use RSA public keys with the same modulus  $n$  but with different public exponents  $e_A$  and  $e_B$ . We further assume that Alice and Bob still have their  $p$  and  $q$  such that  $p \cdot q = n$ .
  - Show that Alice can decrypt messages sent to Bob. (*Hint:* How can Alice calculate  $d_B$ ?)
  - Assume that  $\gcd(e_A, e_B) = 1$ . This implies that Eve can apply Extended Euclidean gcd algorithm to find integers  $x$  and  $y$  such that  $x \cdot e_A + y \cdot e_B = \gcd(e_A, e_B) = 1$ . Now if the message  $m$  was sent encrypted as  $c_A$  to Alice and as  $c_B$  to Bob, how can Eve obtain this message  $m$  from  $c_A^x \pmod{n}$  and  $c_B^y \pmod{n}$ ? Show the steps clearly.
- (30 points)** Consider the RSA cryptosystem<sup>1</sup>. Suppose  $p = 17, q = 43$  and  $e = 37$ .
  - Determine the corresponding  $d$  (using the Extended Euclidean Algorithm).
  - We are going to encrypt the message “banana” with the public key in Electronic Code Book<sup>2</sup> (ECB) mode, that is block-by-block.
    - Take blocks of length 1 letter, so we have 6 blocks: “b”, “a”, ..., “a”.
    - Translate each block into a number: “a”  $\mapsto 1$ , “b”  $\mapsto 2, \dots$ , “A”  $\mapsto 27$ , “B”  $\mapsto 28, \dots$
    - Complete Table 1 with these mappings from letter-blocks to integer-blocks.
  - Encrypt each integer-block with the public key. Give intermediate steps and fill out the second row of Table 1.
  - Decrypt it with the private key filling out the third row of Table 1. Again, give the intermediate steps as well.

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<sup>1</sup><http://en.wikipedia.org/wiki/RSA>

<sup>2</sup>[https://en.wikipedia.org/wiki/Block\\_cipher\\_mode\\_of\\_operation](https://en.wikipedia.org/wiki/Block_cipher_mode_of_operation)

	b	a	n	a	n	a
Mapping (Step b)	.	1	.	.	.	.
Ciphertext (Step c)	.	.	.	.	.	.
Recovered plaintext (Step d)	.	.	.	.	.	.

Table 1: Computation steps RSA

3. **(50 points)** Unlike in the previous problem, text is usually encoded in ASCII-encoding<sup>3</sup> instead. More importantly, asymmetric cryptography is not used to encrypt the actual text in the message directly; instead, it is used to encrypt a symmetric key which is in turn used to encrypt the actual text. Recall that we saw a protocol that did this in last week's assignment.

In this assignment, we will look at a more realistic scenario. Imagine we have intercepted a session key that was encrypted with the following RSA public key  $(n, e)$ :

$$\begin{aligned} n &= 9021409837217503169994652443094898049733 \\ e &= 65537 \end{aligned}$$

The RSA-encrypted session key is:

1A 5D E7 D5 AD 02 D6 7C E7 5E 65 60 3C E0 3F 4B 55

The session key is a 128-bit AES key. AES<sup>4</sup> is a standard block cipher - for this course, that is all you need to know about it. AES was used in CBC<sup>5</sup> mode, to produce the following ciphertext:

B4 F5 55 60 68 CE 8D 5C E1 36 9C 6E 69 4F 20 20  
ED 9E C2 18 A7 CC 04 CF 92 71 FC F5 FF F5 E7 5A  
1D 75 74 C9 CB AB 2F B8 D1 80 4F EE FF 30 5D 9F

The following IV was used:

55 BB 82 09 2A 18 AA A9 EF 68 0A 6C 2C 94 8F 00

The plaintext is a string encoded using ASCII-encoding. Find the plaintext.

To help you do this, we have set up the following web pages that enables you to do AES encryption/decryption, as well as XOR operations on large values:

- <http://www.sos.cs.ru.nl/applications/courses/security2015/aes/>
- <http://www.sos.cs.ru.nl/applications/courses/security2015/xor/>

Furthermore, it will be helpful to use tools like Wolfram Alpha<sup>6</sup> to help you with the computations, or self-written code. Make sure that whatever you use is able to support large integers.

First, write down your strategy in steps, using terms such as RSA,  $\varphi$ ,  $d$ , CBC, IV, block, XOR, decrypt, encrypt, decode, *etc.* Be as specific as possible. Second, perform each step and make the computation explicit: what tool did you use, and how? What was your input, and what was the result? **Write down your intermediate steps and results!** This will also make it easier to stay organized while solving this exercise.

<sup>3</sup>[https://en.wikipedia.org/wiki/ASCII#ASCII\\_printable\\_characters](https://en.wikipedia.org/wiki/ASCII#ASCII_printable_characters)

<sup>4</sup>[https://en.wikipedia.org/wiki/Advanced\\_Encryption\\_Standard](https://en.wikipedia.org/wiki/Advanced_Encryption_Standard)

<sup>5</sup>[https://en.wikipedia.org/wiki/Block\\_cipher\\_mode\\_of\\_operation](https://en.wikipedia.org/wiki/Block_cipher_mode_of_operation)

<sup>6</sup><http://www.wolframalpha.com/>