

Security

Assignment 9, Friday, November 18, 2016

Handing in your answers: For the full story, see

<http://www.sos.cs.ru.nl/applications/courses/security2016/exercises.html>

To summarize:

- Include your name and student number **in** the document (they will be printed!), as well as the name of your teaching assistant (Hans or Joost). When working together, include **both** your names and student numbers.
- Submit one single **pdf** file – when working together, only hand in **once**.
- Hand in via Blackboard, before the deadline.

Deadline: Monday, November 28, 09:00 sharp!

Goals: After completing these exercises successfully you should

- be familiar with the Euclidian and Extended Euclidian algorithm;
- know the relation between inverting and computing EGCD;
- be able to work with groups and subgroups and their properties.

Marks: You can score a total of 100 points.

1. **(35 points)** Last week, we computed the GCD for small numbers by factoring. Now, we have a much stronger method at our disposal: the Euclidian algorithm.

- (a) Use the Euclidian algorithm to find $\gcd(2145, 903)$. Show intermediate steps.
- (b) Are 2145 and 903 relative prime? Why (not)?
- (c) Use the Euclidian algorithm to compute the GCD of 1269 and 137.
- (d) Are 1269 and 137 relative prime? Why (not)?
- (e) Find n and m using the Extended Euclidian algorithm such that:

$$n \cdot 1269 + m \cdot 137 = \gcd(137, 1269)$$

- (f) Using the equation from (e), what is the multiplicative inverse of 137 mod 1269?

2. **(25 points)** Recall the definition from the lecture; a tuple (A, \star) is a group if its \star operation has the following properties (recall that \forall is ‘for all’, \exists is ‘there exists’):

closedness:	$\forall a, b \in A :$	$a \star b \in A$
associative:	$\forall a, b, c \in A :$	$(a \star b) \star c = a \star (b \star c)$
neutral element:	$\exists e \in A, \forall a \in A :$	$a \star e = e \star a = a$
inverse element:	$\forall a \in A, \exists a' \in A :$	$a \star a' = a' \star a = e$

For each of the following tuples, say if they form a group. If they are a group, describe the neutral element and how inverting works. If not, state which properties are missing.

NOTE: this exercise has been revised to use $\mathbb{Z}_{\geq 0}$ (instead of \mathbb{N}) to represent all positive integers *including* zero.

- (a) $(\mathbb{Z}_{21}, +)$
- (b) $(\mathbb{Z}_{\geq 0}, -)$
- (c) (\mathbb{Q}, \times)
- (d) $(\{-1, 1\}, \times)$
- (e) $(\mathbb{Z}_{\geq 0}, \ominus)$ with $a \ominus b = \begin{cases} 0 & \text{if } a < b \\ a - b & \text{if } a \geq b, \end{cases}$

3. **(40 points)** In this exercise we take a closer look at the structure of $(\mathbb{Z}_{15}^*, \times)$. Recall that \mathbb{Z}_{15}^* is the set of integers that are relative prime to 15. *Note:* for this exercise, feel free to use a calculator, but do write down intermediate steps.

- (a) Which elements does \mathbb{Z}_{15}^* contain?
- (b) What is the order of \mathbb{Z}_{15}^* ?
- (c) Is \mathbb{Z}_{15}^* a cyclic group?

In the general case, finding all subgroups of a group is a difficult task. For small groups, however, you can construct them by hand.

- (d) For each element of \mathbb{Z}_{15}^* , give its inverse.
- (e) What possible orders can the subgroups of \mathbb{Z}_{15}^* have?
- (f) What subgroups does \mathbb{Z}_{15}^* have? *Hint:* make use of the fact that the neutral element is always in the subgroup, and that the inverse of each element in the subgroup must also be in the subgroup.
- (g) For each subgroup, say if it is cyclic or not.
- (h) For each cyclic subgroup you found in (g), list all its generators.